

**REVIEW AND QUIZ ON THE ADMINISTRATION AND SCORING OF  
THE 3MS TEST**

**Form B      Form B      Form B**

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THE PURPOSE OF THIS REVIEW AND QUIZ IS (a) TO HELP YOU FURTHER FAMILIARIZE YOURSELF WITH THE ADMINISTRATION AND SCORING OF THE 3MS TEST AND (b) TO PROVIDE MORE GUIDELINES THAT HAVE NOT BEEN EXPLICITLY STATED IN THE MANUAL.

WHEN YOU TAKE THIS QUIZ, YOU CAN REFER TO THE RECORD FORM BUT NOT THE MANUAL. IF YOU HAVE MADE **THREE OR MORE** ERRORS, STUDY THE MANUAL AND TAKE THE QUIZ AGAIN. IF YOU HAVE MADE ONE OR TWO ERRORS, YOU CAN JUST ASK FOR THE CORRECT ANSWER OF THE MISSED ITEM(S).

FOR EACH ITEM, FIRST READ ALL FOUR CHOICES, THEN CHOOSE THE BEST ONE AND RECORD YOUR CHOICE ON THE SEPARATE ANSWER SHEET.

THIS IS A RE-USABLE BOOKLET. DO NOT LEAVE ANY MARKING IN IT AND RETURN IT TOGETHER WITH YOUR ANSWER SHEET.

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1. When we test subjects,
  - A. It is important to find out their true ability level.
  - B. It is important to protect them from excessive stress and sense of failure.
  - C. Both A. and B. are important.
  - D. It is equally important to make/keep them happy.
2. In general (unless indicated otherwise on specific items), when the subjects' responses are incorrect, you should
  - A. Let them know that the response is incorrect, give them another chance to respond, and score according to the second attempt.
  - B. Tell them that the response is incorrect, but do not provide a second chance.
  - C. Let them know that the response is incorrect and tell them the correct response.
  - D. Do none of the above.
3. On "When were you born?": If the subject gives only the correct year of birth, you should
  - A. Credit 1 point for the year.
  - B. Ask for the month and date of birth.
  - C. Do both A. and B.
  - D. Do neither A. nor B.
4. A subject's report for her place of birth differs from that provided by her son who professes that he really is not sure.
  - A. You can assume that the subject's report is correct if she has answered readily with confidence, her answer seems reasonable, and her general performance level is good.
  - B. You can assume that the subject's report is correct if she gives the same answers when questioned again at a later time.
  - C. Neither A. nor B. is acceptable.
  - D. Both A. and B. are acceptable.

5. On the Registration item: When you say three words for the subjects to repeat, some of them will repeat after each word. When this happens, your correct response is to
- A. Stop immediately and tell them "Wait until I have said all three words", then re-present the three words.
  - B. Finish saying the three words, then request "Repeat the three words once more" and score according to the responses to this request.
  - C. Say nothing and score 1.
  - D. Do something other than A., B., or C.
6. When subjects cannot repeat all three words correctly after your first presentation, (i) you must re-present the three words, up to three more times. (ii) In order to help them register all three words correctly in the repeat presentations, it is now permissible to elaborate on the missed words. E.g., "**shirt**--(point and say: 'What I am wearing'), **brown**--this color (point to a brown-colored surface), and **honesty**--to be truthful; telling the truth."
- A. Only Part (i) is correct.
  - B. Only Part (ii) is correct.
  - C. Both Part (i) and Part (ii) are correct.
  - D. Neither Part (i) nor Part (ii) is correct.
7. On repeating WORLD backwards, a subject says: "R-D-O-W ... No! ... D-L-R-O-W." The score should be
- A. 2
  - B. 3
  - C. 4
  - D. 5

8. On repeating WORLD backwards, a subject says LDOROL. The score should be
- A. 2
  - B. 3
  - C. 4
  - D. 5
9. On the recall of three words: You have presented "shoes, black, modesty" and a subject recalls "black, shoe, modestly." His responses are considered correct
- A. For all three words.
  - B. For two of the three words.
  - C. For one of the three words.
  - D. For none of the three words.
10. You have used Blue among the three words presented for repeating and later recall. A subject has repeated Blue correctly but later recalls Black. The score for the recall of the color word should be
- A. 3, because the difference between Blue and Black is minor.
  - B. 2, because Black belongs to the same category as Blue (both black and blue are colors.)
  - C. 1 or 0, depending on the subject's response after being given the three choices of "Blue, Black, or Brown?"
  - D. 1.
11. The date is January 31. A subject says it is February 2. The scores should be:
- A. 1 for month; 1 for date.
  - B. 1 for month; 2 for date.
  - C. 2 for month; 1 for date.
  - D. 2 for month; 2 for date.

12. The date is December 24. Winter officially started on December 21. A subject says that this is the "Christmas season."
- A. You score 1 and move on.
  - B. You score 0 and move on.
  - C. You provide the names of the four seasons for the subject to choose from; score 1 if the answer is either Fall/Autumn or Winter.
  - D. You name the four seasons for the subject to choose from and score 0 if the answer is Fall/Autumn.
13. On Temporal Orientation, a subject scores 3 for Date on the 3MS Test. Her score for Date on the MMSE should be:
- A. 0
  - B. 1
  - C. 2
  - D. 3
14. One sub-item on Spatial Orientation asks the subjects whether they are at a store, a hospital, or a home. If the correct answer is none of the three choices,
- A. You substitute it for the first choice.
  - B. You substitute it for the second choice.
  - C. You add it after the second choice.
  - D. You substitute it for the third choice.
15. When asked to name 4-legged animals and the subject says "Cat, dog, horse, kittens, tigers, horses, lions, monkeys", the score should be
- A. 5
  - B. 6
  - C. 7
  - D. 8

16. A subject says that an arm and a leg both bend.
- A. You score 2 and move on.
  - B. You score 1, teach for a 2-point answer, then move on.
  - C. You score 1 and move on.
  - D. None of the above is correct.
17. A subject says that "Sometimes you cry when you laugh, and sometimes you laugh when you cry."
- A. You score 0 and do not coach.
  - B. You score 0 and coach for a 2-point answer.
  - C. You score 1 but do not coach.
  - D. You score 1 and coach for a 2-point answer.
18. When asking a subject to repeat "No ifs, ands, or buts," he interrupts with "Can you say it again?" before you have finished. You
- A. Ignore the interruption and continue to finish the statement.
  - B. Stop and say: "Sorry I cannot repeat it." You then continue to finish the statement.
  - C. Re-present the statement from the beginning.
  - D. Do none of the above.
19. When asked to follow the written command CLOSE YOUR EYES, a subject reads the command only. You should
- A. Just score 1 and move on.
  - B. Request "Please do what it says" and score 3 if the subject closes the eyes.
  - C. Request "Please do what it says" and score 2 if the subject closes the eyes.
  - D. Request "Please do what it says." and score 1 if the subject closes the eyes.

20. If the subject's writing to the dictated sentence is "He wood Like to go homE." The score should be
- A. 5
  - B. 4
  - C. 3
  - D. 2.
21. When asked to copy the pentagons, a subject is not satisfied with her first product and makes a second attempt. Her first product is worth 6 points. Her second product at the end of the one-minute time interval is worth 4 points. Her score for this item should be:
- A. 6
  - B. 4
  - C. 5
  - D. 10
22. You say to a left-handed subject "Take this piece of paper with your right hand--" and the subject interrupts with "Which hand?", you
- A. Ignore the interruption and continue to finish with "fold it in half, and hand it back to me". Then you say "Sorry I cannot repeat. Please, just do what you think I asked you to do."
  - B. Stop and answer the question first, then continue with the remaining commands.
  - C. Stop and say "Sorry I cannot repeat" and then continue with the remaining commands.
  - D. Do none of the above.

23. On the three-commands item, a right-handed subject takes the piece of paper with her left hand, folds it in half with both hands, and puts it down on the table. Her score should be
- A. 3
  - B. 2
  - C. 1
  - D. 0
24. You ask for a second recall of three words
- A. Only when the subject scored 9 during the first recall.
  - B. Only when the subject scored  $> 6$  during the first recall.
  - C. Only when the subject scored  $> 3$  during the first recall.
  - D. Even when the subject scored 0 during the first recall.